

**English IB IV
Syllabus
Mrs. Sherri Delk**

Language A1 Required Works

Part 1 World Literature

<i>Crime and Punishment</i> (Aug.)	F. Dostoyevsky
<i>Madame Bovary</i> (Sept.)	G. Flaubert
<i>Perfume</i> (Oct.)	P. Suskind (Subject to change)
<i>Wide Sargasso Sea</i> (Nov.)	J. Rhys

World Literature papers 1 and 2 are generated from these works. All senior papers are submitted to IB for external evaluation in February.

Part 3 Novels

<i>Wide Sargasso Sea</i>	J. Rhys
<i>1984</i> (Jan.)	G. Orwell
<i>As I Lay Dying</i> (Mar.-Apr.)	W. Faulkner
<i>The Great Gatsby</i> (Feb.)	F.S. Fitzgerald

IB examination paper 2 is an analysis of these works.

Additional works are also studied in light of IB examination paper 1 and the AP Literature and Composition Test. All IB seniors sit for these three English exams in May.

Classroom Rules.

1. Be on time.
2. Come prepared.
3. Stay on task.
4. Be diplomatic and courteous.
5. Demonstrate appropriate classroom behavior.

Supplies

Folder for English papers exclusively blue/black pens	Colored pencils highlighter	#2 pencils journal
Two 30 minutes cassette tapes or CD's TBA		

Grading Scale:

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

*** Please note that according to the State of Florida, **ALL seniors must pass both semesters of senior English in order to receive a high school diploma.** This includes all IB seniors.

Homework:

Homework passes: All homework assignments are important to student learning and should be taken seriously. Students receive 2 late passes per semester. These passes must be attached to the late assignment at the time of submission. World literature papers submitted to IB and group projects are exempt from this privilege. Unused passes may be carried over to the second semester or submitted for extra credit.

Makeup work: Students are responsible for makeup work. All assignments must be completed within the required time, based on student-teacher conference on the day the student returns to class. Block- period timed writings and major block period tests will be made up by appointment. Makeup tests will not necessarily be the same test given in class but will test the same skills.

Classroom procedures

Classroom Attitude: Senior IB students are expected to demonstrate a professional attitude in class in their behavior and dress. Interfering with personal learning or the learning of others is not acceptable behavior.

Entering classroom: Enter the classroom quietly and be in your seat ready to work when the bell rings.

Channel One and announcements: All students are expected to remain quiet during Channel One and during announcements.

Submitting papers: All papers are to be submitted the day they are due. Students pass papers to the front of the row. The students at the front pass the papers to the students nearest Mrs. Delk's desk. These students place papers in the assigned trays.

Textbooks: Students are expected to have their books with them for each class. Required novels are also considered textbooks. Students may NOT share books.

Malpractice: Violations of the honor code will be taken seriously and may result in dismissal from the IB program. Giving or receiving information for assignments or tests from other students or resources without teacher authorization will result in a zero for the assignment and a referral to Dr. Vetter. Plagiarism of any kind is malpractice.

Timed writings: Timed essays are an integral part of this course. Essays range from 35-90 minutes in length. The makeup time for longer essays will take place after school. Please make the appropriate arrangements if you miss one of these assignments.

Contacting Mrs. Delk: Parents and students are welcome to call me at my home for assistance or for clarification of an assignment- 646-0893. Please call before 9:00PM. I may also be reached 7: AM- 2:30PM by email through the Polk County School Board website: Sheryl Delk@ Polk-fl.net.

August 20, 2007

Dear Parents:

The members of the Class of 2008 have finally made it to their last year. You have the right to be very proud of them for their successes so far in this rigorous program. This will be a very busy but gratifying year for them. I am looking forward to working with them and with you this year. If I can help you in any way, please call or email me.

In addition to being their senior English teacher, I am also the senior CAS coordinator. Almost immediately I will begin updates with IB seniors to review their CAS folders. At this time seniors should have completed 100 CAS hours which are fully documented. (Documentation should include IB paperwork, a log of dates and times, and pictures or other tangible evidence of the activity.) 150 hours are required for the IB diploma. Please discuss this with your senior and remind him/her periodically as the deadline can creep up with all of the senior projects required this year.

The required forms for CAS are available to students in my classroom and on the IB Website. Students are responsible for completing and maintaining their CAS folders. **The final deadline for all CAS hours is April 7, 2008.**

We will send a report to you during this first semester indicating your child's progress in each CAS category. If he/she is having difficulty developing projects in a particular area, we will try to help him/her find activities which meet the criteria. I would like to know any special circumstances which might make the CAS requirement more difficult for your child. Although ultimately the responsibility for these hours rests with the student, we will make every effort to help when we know that a need exists.

One way to assist your child with these hours is to encourage him/her to find projects of interest. For example, a student who enjoys baseball might play on a team or coach a group of younger students. A student who plans to go into the medical field might work as a volunteer at a hospital or a free clinic. We have found that projects which interest students become a welcomed release from the pressures of IB classes and get them away from their desks and out into the community. Projects involving all three areas of CAS-- creativity, action, service-- also make the CAS experience easier and more rewarding.

Please contact me if you have any questions. If I don't have the answers, I will try to find someone who does and get back to you.

Sincerely,

Sherri Delk
Senior English teacher
CAS coordinator

IB academics educate the mind; CAS educates the heart.

Student Form: IB Seniors

Please sign the following and return it to Mrs. Delk by the next class period.

I have read the Course Outline and Procedures for the English IB 4 class. I also understand that according to the State of Florida I must pass both semesters of senior English in order to receive a high school diploma. I also understand that I must complete all required IB Language A1 and CAS requirements to be eligible for the IB Diploma.

Signed _____
Print name _____

I have read the Course Outline and Procedures for the English IB 4 class. I also understand that according to the State of Florida my child must pass both semesters of senior English in order to receive a high school diploma. I also understand that IB seniors must complete all required IB Language A1 and CAS requirements to be eligible for the IB Diploma.

Signed _____
Print name _____